



CAFÉ ETIQUETTE

- ☞ Focus on key questions or topics.
 - ☞ Contribute your thinking.
 - ☞ Speak your mind
 - ☞ Listen to understand
 - ☞ Link and connect ideas; be an academic risk-taker
 - ☞ Listen together for insights & deeper questions
- ☞ Play, Doodle, Draw...write on the tablecloth to gain & share meaning
 - ☞ Have fun!



Scholarly Discourse

Scholars participate in intellectual discourse to share ideas and further their understanding of a topic. They communicate their ideas in a respectful manner and encourage others to share their ideas as well.

Did you:	Scholarly Behavior 	 What it Sounds/Looks Like
	<i>Express Ideas/Opinions</i>	<ul style="list-style-type: none"> • "I think/believe that" • "It seems to me that..." • "In my opinion..." • "My evidence shows..." • "Based on my evidence _____, I believe..."
	<i>Build on Someone Else's Idea(s)?</i>	<ul style="list-style-type: none"> • "(Student's name) _____ said _____ which made me think of..." • "I'd like to add to _____'s idea...." • "Here's a new idea that uses _____'s thought and _____'s thoughts." • "My idea/belief builds upon..."
	<i>Ask a Clarifying Question?</i>	<ul style="list-style-type: none"> • "What did you mean when you said..." • "I have question about..." • "Will you please clarify your point on..." • "If I understand correctly, your idea is ..."
	<i>Disagree in a Scholarly Manner?</i>	<ul style="list-style-type: none"> • "I'd like to share a different perspective..." • "Another way to look at that is" • "That's an interesting idea. However, I disagree with what you are saying because..."

Nonverbal/Body Language

	<ul style="list-style-type: none"> • Make Eye Contact w/ the Speaker?
	<ul style="list-style-type: none"> • Nod to Show Understanding
	<ul style="list-style-type: none"> • Face the Speaker



Reflect. Think about how **you** contributed to the discussion.

- With which contribution of yours are you most proud? Why?

- What additional contribution could you have made?

- Any final thoughts about this discussion?

Discussion Sentence Frames

Build on an Idea

- Another example is...
 - I'd like to add something. I would say that...
 - You made a good point when you said...
- Yes, but it's also true that...
- I see what you're saying. That reminds me of...
- Even though _____ I think...
- ❖ Wouldn't that also mean...?
- ❖ As _____ already mentioned,...
- ❖ If that is the case, then...

Agree/Disagree

Agree

- I agree because...
- That's true. I also think that...
- That makes sense because...
- ❖ That's how I see it too, because...
- ❖ I agree with the point that...

Disagree

- I disagree because...
- I don't think that's right since...
- That's not how I see it. I think...
- ❖ Actually, isn't it true that...
- ❖ Another way to look at it is...

Discussion Sentence Frames

Build on an Idea

- Another example is...
 - I'd like to add something. I would say that...
 - You made a good point when you said...
- Yes, but it's also true that...
- I see what you're saying. That reminds me of...
- Even though _____ I think...
- ❖ Wouldn't that also mean...?
- ❖ As _____ already mentioned,...
- ❖ If that is the case, then...

Agree/Disagree

Agree

- I agree because...
- That's true. I also think that...
- That makes sense because...
- ❖ That's how I see it too, because...
- ❖ I agree with the point that...

Disagree

- I disagree because...
- I don't think that's right since...
- That's not how I see it. I think...
- ❖ Actually, isn't it true that...
- ❖ Another way to look at it is...

Scaffolds for Joining a Discussion

Expressing an Opinion

I think/believe that...
It seems to me that...
In my opinion...

Asking for Clarification

What did you mean by...
Will you explain that further?
I have question about...

Individual Reporting

I discovered from ___ that....
I found out from ___ that....

Disagreeing

I disagree with you because...
I have a different opinion from you because...
I see it in another way...
Another way to look at that is....
I'd like to share a different perspective...
That is interesting, but...

Affirming/ Acknowledging ideas

That's an interesting idea...
I hadn't thought of that...
I would like to add...
My idea is similar to/related to ___'s idea
My idea/belief builds upon...

Holding the Floor

As I was saying...
If I could finish my thought...
What I was trying to say...

Stating Evidence

My evidence shows....
Based on my evidence ____, I believe...
As stated in...
I would like to share ___ pieces of evidence. To begin...

Socratic Seminar

Ground Rules

- 1. Speak so that all can hear you.**
2. Listen closely.
3. Speak without raising hands.
4. Refer to the text.
5. Talk to each other.
- 6. Ask for clarification. Don't stay confused.**
7. Invite & allow others to speak.
8. Consider all viewpoints & ideas.
Discuss ideas rather than each other's opinions.
- 9. Stick to the point under discussion; make notes about ideas you want to bring up later.**
- 9. Know that you are responsible for the quality of the seminar.**